

## **Appendix 2: Replacement roof coverings and associated works – Equality and Health Impact Assessment**



# **Equality & Health Impact Assessment (EqHIA)**

## **Document control**

<b>Title of activity:</b>	Replacement roofing coverings and associated works 1 year programme 2020/21
<b>Lead officer:</b>	Mark Howard: Programme Delivery Manager
<b>Approved by:</b>	Jerry Haley
<b>Date completed:</b>	29 <sup>th</sup> October 2020
<b>Scheduled date for review:</b>	June 2021

Did you seek advice from the Corporate Policy & Diversity team?	Yes
Did you seek advice from the Public Health team?	No
Does the EqHIA contain any confidential or exempt information that would prevent you publishing it on the Council's website?	No

# 1. Equality & Health Impact Assessment Checklist

## About your activity

<b>1</b>	<b>Title of activity</b>	Replacement roofing coverings and associated works 1 year programme 2020/21		
<b>2</b>	<b>Type of activity</b>	Replacement roofing coverings and associated works		
<b>3</b>	<b>Scope of activity</b>	<p>This is an environmental improvement where we want to maintain an acceptable appearance of the council's housing stock, reduce repairs and heating bills creating environment's where people want to live.</p> <p>Works consist of :-</p> <ul style="list-style-type: none"> <li>Erecting scaffolding the property</li> <li>Inspecting for the presence of asbestos</li> <li>Protecting the internal roof space</li> <li>Removal of roof covering</li> <li>Removal of Rainwater goods</li> <li>Inspection of structural roof members</li> <li>Installation of new rainwater goods</li> <li>Installation of new roof covering</li> <li>Installation of new insulation quilt</li> </ul>		
<b>4a</b>	<b>Are you changing, introducing a new, or removing a service, policy, strategy or function?</b>	Yes / No		
<b>4b</b>	<b>Does this activity have the potential to impact (either positively or negatively) upon people (9 protected characteristics)?</b>	Yes	If the answer to <u>any</u> of these questions is ' <b>YES</b> ', please continue to question <b>5</b> .	If the answer to <u>all</u> of the questions (4a, 4b & 4c) is ' <b>NO</b> ', please go to question <b>6</b> .
<b>4c</b>	<b>Does the activity have the potential to impact (either positively or negatively) upon any factors which determine people's health and wellbeing?</b>	Yes / No		

<b>5</b>	<b>If you answered YES:</b>	Please complete the EqHIA in Section 2 of this document. Please see Appendix 1 for Guidance.
<b>6</b>	<b>If you answered NO:</b>	N/A

<b>Completed by:</b>	Philip sharp : programme Delivery Project Surveyor
<b>Date:</b>	29 <sup>th</sup> October 2020

## 2. The EqHIA – How will the strategy, policy, plan, procedure and/or service impact on people?

### Background/context:

The Programme Delivery team conducts condition surveys of the Council housing stock on a regular basis; the result of the surveys has identified various properties throughout the Borough that are now in need of replacement roof coverings, upgrading thermal insulation and roofline works to pitched and flat roofs.

### Who will be affected by the activity?

All residents living in property.

Visitors to the estates and the homes will not be affected.

The visual improvements will impact upon the surroundings.

Residents on estates will only be affected by the works if they live within the property

*\*Expand box as required*

### Protected Characteristic - Age: Consider the full range of age groups

Please tick (✓)  
the relevant box:

#### Overall impact:

**Positive**

The works envisaged will be to General Needs Housing estates, not to any designated Sheltered Housing and should be neutral with regards impact by age.

<b>Neutral</b>	✓	
<b>Negative</b>		

\*Expand box as required

**Evidence:**

N/A

\*Expand box as required

**Sources used:**

N/A

\*Expand box as required

**Protected Characteristic - Disability:** Consider the full range of disabilities; including physical mental, sensory and progressive conditions

Please tick (✓) the relevant box:		<b>Overall impact:</b>
<b>Positive</b>		
<b>Neutral</b>	✓	The proposed works are to the external fabric, roof coverings will be removed for a very short period of time this will not affect any specific Characteristic
<b>Negative</b>		

\*Expand box as required

**Evidence:**

The evidence will come once the works for each property are completed.

\*Expand box as required

**Sources used:**

Preliminary scope of works

\*Expand box as required

**Protected Characteristic - Sex/gender:** Consider both men and women

Please tick (✓)  
the relevant box:

**Overall impact:**

The works envisaged will be to General Needs Housing estates and should be neutral with regards impact by sex/gender.

**Positive**



**Neutral**



**Negative**

\*Expand box as required

**Evidence:**

N/A

\*Expand box as required

**Sources used:**

N/A

\*Expand box as required

**Protected Characteristic - Ethnicity/race:** Consider the impact on different ethnic groups and nationalities

Please tick (✓)  
the relevant box:

**Overall impact:**

The works envisaged will be to General Needs Housing estates and should be neutral with regards impact by ethnicity/race.

**Positive**



**Neutral**



**Negative**

\*Expand box as required

**Evidence:**

N/A

\*Expand box as required

**Sources used:**

N/A

*\*Expand box as required***Protected Characteristic - Religion/faith:** Consider people from different religions or beliefs including those with no religion or belief**Please tick (✓)  
the relevant box:****Overall impact:**

The works envisaged will be to General Needs Housing estates and should be neutral with regards impact by religion/faith.

<b>Positive</b>	
<b>Neutral</b>	✓
<b>Negative</b>	

*\*Expand box as required***Evidence:**

N/A

*\*Expand box as required***Sources used:**

N/A

*\*Expand box as required***Protected Characteristic - Sexual orientation:** Consider people who are heterosexual, lesbian, gay or bisexual**Please tick (✓)  
the relevant box:****Overall impact:**

The works envisaged will be to General Needs Housing estates and should be neutral with regards impact by sexual orientation.

<b>Positive</b>	
<b>Neutral</b>	✓
<b>Negative</b>	

*\*Expand box as required*

**Evidence:**

N/A

*\*Expand box as required***Sources used:**

N/A

*\*Expand box as required*

**Protected Characteristic - Gender reassignment:** Consider people who are seeking, undergoing or have received gender reassignment surgery, as well as people whose gender identity is different from their gender at birth

Please tick (✓)  
the relevant box:

**Overall impact:**

The works envisaged will be to General Needs Housing estates and should be neutral with regards impact on gender reassignment.

**Positive****Neutral****Negative***\*Expand box as required***Evidence:**

N/A

*\*Expand box as required***Sources used:**

N/A

*\*Expand box as required*

**Protected Characteristic - Marriage/civil partnership:** Consider people in a marriage or civil partnership

Please tick (✓)  
the relevant box:

**Overall impact:**

The works envisaged will be to General Needs Housing estates and should be neutral with regards impact on marriage/civil partnership.

**Positive****Neutral**

<b>Negative</b>		<i>*Expand box as required</i>
<b>Evidence:</b>		
N/A		
<i>*Expand box as required</i>		
<b>Sources used:</b>		
N/A		
<i>*Expand box as required</i>		

<b>Protected Characteristic - Pregnancy, maternity and paternity:</b> Consider those who are pregnant and those who are undertaking maternity or paternity leave		
<i>Please tick (✓) the relevant box:</i>	<b>Overall impact:</b>	
<b>Positive</b>		
<b>Neutral</b>	✓ The works envisaged will be to General Needs Housing estates and should be neutral with regards impact on pregnancy.	
<b>Negative</b>		
<i>*Expand box as required</i>		
<b>Evidence:</b>		
N/A		
<i>*Expand box as required</i>		
<b>Sources used:</b>		
N/A		
<i>*Expand box as required</i>		

<b>Socio-economic status:</b> Consider those who are from low income or financially excluded backgrounds		
<i>Please tick (✓) the relevant box:</i>	<b>Overall impact:</b>	
<b>Positive</b>	✓ The works envisaged will be to General Needs Housing estates and	

<b>Neutral</b>	will primarily improve the quality of life of Council housing, only no leaseholders are involved in this Programme
<b>Negative</b>	
<b>Evidence:</b>	*Expand box as required
N/A	*Expand box as required

<b>Health &amp; Wellbeing Impact:</b> Consider both short and long-term impacts of the activity on a person's physical and mental health, particularly for disadvantaged, vulnerable or at-risk groups. Can health and wellbeing be positively promoted through this activity? Please use the Health and Wellbeing Impact Tool in Appendix 2 to help you answer this question.	
<i>Please tick (✓) all the relevant boxes that apply:</i>	<p>Overall impact:</p> <p>The works will improve the physical environment in and around existing Housing blocks, giving back the reasonable enjoyment of the properties to our residents.</p> <p>All works will be covered by the Construction (Design and Management) Regulations 2015</p> <p>Personal Circumstances – none</p> <p>Environmental Factors – the works will improve the properties on the estates and reduce hazards to residents.</p> <p>Overall, the programme is expected to have a positive impact upon the health and wellbeing of residents but it is acknowledged that construction and maintenance works are disruptive and create noise, dust and other hazards which will be actively managed during the works.</p> <p>All works will be carried out in accordance current Covid 19 Government regulations and adjusted as government advice.</p>
<b>Positive</b>	✓

		<p>Prior to starting any works, consultation will be carried out with the affected residents to take into account any specific concerns or needs they have in relation to the impact of the works on their health and wellbeing. Where possible, all efforts will be made to mitigate for any negative impacts, such as through: Clearly stating the times the works will be taking place, and for how long, and restricting working hours to 8:00am to 5:00pm, weekdays only.</p> <p>Where particularly noisy work is envisaged, a break will be enforced in the middle of the day.</p> <ul style="list-style-type: none"> <li>- Use of machinery, tools and techniques to minimise the amount of dust and air pollution caused by the works</li> <li>- Good communication with the local residents to ensure they are kept informed, their needs are met, and an open dialogue is put in place to address concerns quickly</li> <li>- Avoiding trip hazards on pavements through clear signage and safe alternative routes</li> <li>- Phasing work to maintain safe ingress and egress and routes</li> <li>- Main contractors registering with the Considerate Constructors scheme</li> <li>- Contractors to employ a dedicated Resident Liaison Officer</li> </ul> <p>Do you consider that a more in-depth HIA is required as a result of this brief assessment? Please tick (✓) the relevant box</p>
--	--	--

Yes  No

#### Evidence:

Evidence will be in the delivery of the works

*\*Expand box as required*

#### Sources used:

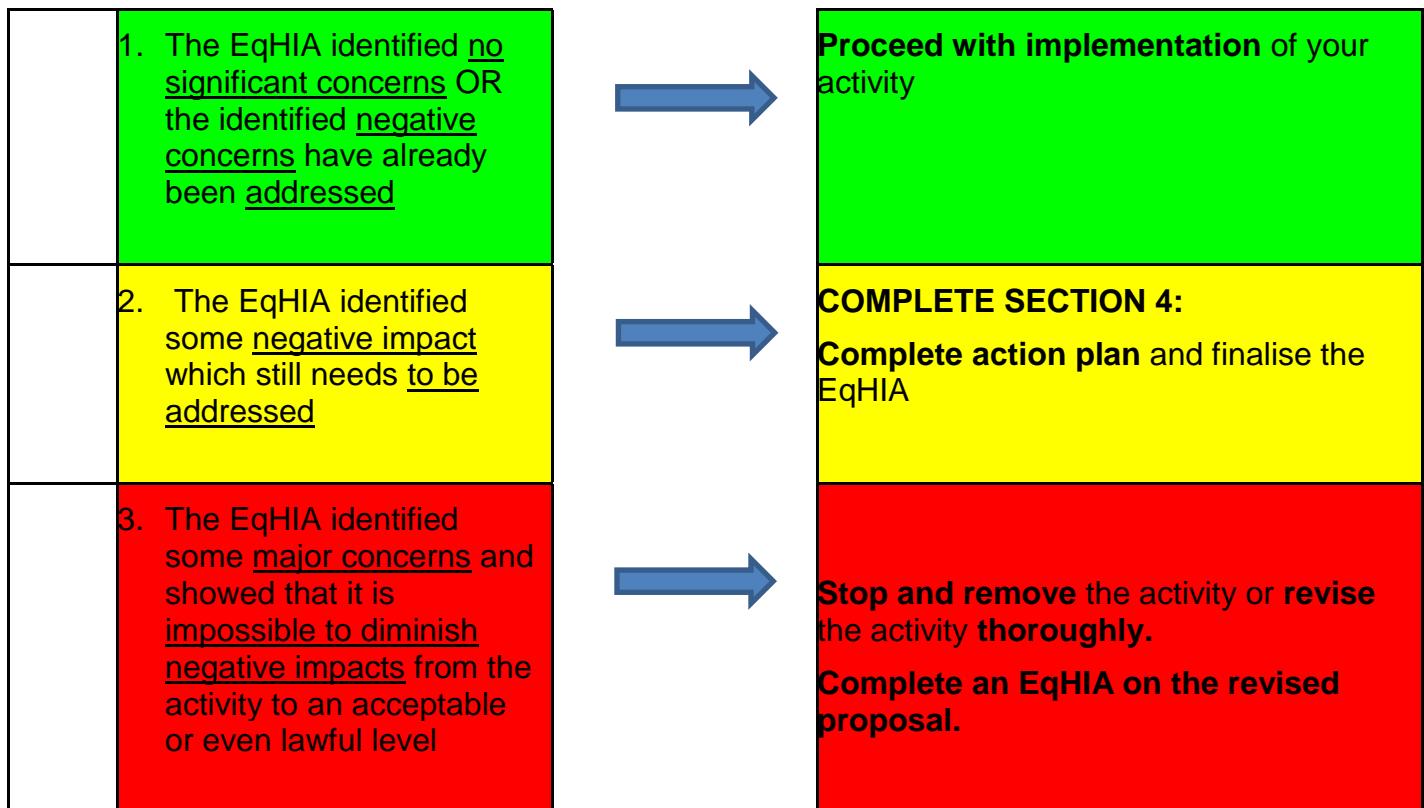
N/A

*\*Expand box as required*

### 3. Outcome of the Assessment

The EqHIA assessment is intended to be used as an improvement tool to make sure the activity maximises the positive impacts and eliminates or minimises the negative impacts. The possible outcomes of the assessment are listed below and what the next steps to take are:

Please tick (✓) what the overall outcome of your assessment was:



## 4. Action Plan

The real value of completing an EqHIA comes from the identifying the actions that can be taken to eliminate/minimise negative impacts and enhance/optimise positive impacts. In this section you should list the specific actions that set out how you will address any negative equality and health & wellbeing impacts you have identified in this assessment. Please ensure that your action plan is: more than just a list of proposals and good intentions; sets ambitious yet achievable outcomes and timescales; and is clear about resource implications.

<b>Protected characteristic / health &amp; wellbeing impact</b>	<b>Identified Negative or Positive impact</b>	<b>Recommended actions to mitigate Negative impact* or further promote Positive impact</b>	<b>Outcomes and monitoring**</b>	<b>Timescale</b>	<b>Lead officer</b>
Health Covid 19	Negative	All works will be carried out in accordance current Covid 19 Government regulations and adjusted as government advice.	Contractor to provide weekly reports  To prevent spread of virus	Duration of Contract	Philip Sharp
Disability	Negative	Contractor to consult resident to ensure that the works will be carried out so as not to affect life or access to the			

		property			
Noise dust	Positive	<ul style="list-style-type: none"> <li>- Use of machinery, tools and techniques to minimise the amount of dust and air pollution caused by the works</li> <li>- Good communication with the local residents to ensure they are kept informed, their needs are met, and an open dialogue is put in place to address concerns quickly</li> <li>- Avoiding trip hazards on pavements through clear signage and safe alternative</li> </ul>			

		<ul style="list-style-type: none"> <li>- routes</li> <li>- Phasing work to maintain safe ingress and egress and routes</li> <li>- Main contractors registering with the Considerate Constructors scheme</li> <li>- Contractors to employ a dedicated Resident Liaison Officer</li> </ul>		
--	--	--	--	--

**Add further rows as necessary**

\* You should include details of any future consultations and any actions to be undertaken to mitigate negative impacts

\*\* Monitoring: You should state how the impact (positive or negative) will be monitored; what outcome measures will be used; the known (or likely) data source for outcome measurements; how regularly it will be monitored; and who will be monitoring it (if this is different from the lead officer).

## 5. Review

In this section you should identify how frequently the EqHIA will be reviewed; the date for next review; and who will be reviewing it.

**Review:**

This EqHIA should be reviewed in June 2021 when the scope of works will have been completed.

**Scheduled date of review:** June 2021

**Lead Officer conducting the review:** TBA

*\*Expand box as required*

**Please submit the completed form via e-mail to  
[EqHIA@havering.gov.uk](mailto:EqHIA@havering.gov.uk) thank you.**

# Appendix 1. Guidance on Undertaking an EqHIA

This Guidance can be deleted prior to publication.

## What is it?

The Equality & Health Impact Assessment (EqHIA) is a tool to ensure that your activity meets the needs of individuals and groups that use your service, whilst at the same time ensuring a person's chance of leading a healthy life is the same wherever they live and whoever they are. We want to ensure that the activities of the Council are 'fit for purpose' and meet the needs of Havering's increasingly diverse communities and employees. This robust and systematic EqHIA process ensures that any potential detrimental effects or discrimination is identified, removed, or mitigated and positive impacts are enhanced.

## When to Assess:

An EqHIA should be carried out when you are changing, removing or introducing a new service, policy, strategy or function; for simplicity, these are referred to as an "activity" throughout this document. It is best to conduct the assessment as early as possible in the decision-making process.

### Guidance: Equality & Health Impact Assessment Checklist

The Checklist in Section 1 asks the key questions,

**4a) Are you changing, introducing a new, or removing a service, policy, strategy or function?**

**4b) Does this activity (policy/strategy/service/decision) have the potential to impact (either positively or negatively) upon people (9 protected characteristics)?**

**4c) Does this activity (policy/strategy/service/decision) have the potential to impact (either positively or negatively) upon any factors which determine people's health and wellbeing?**

- If the answer to ANY of the questions 4a, 4b or 4c of the Checklist is 'YES' then you must carry out an assessment. e.g. Proposed changes to Contact Centre Opening Hours  
'YES' = you need to carry out an EqHIA
- If the answer to ALL of the questions, 4a or 4b of the Checklist is NO, then you do not need to carry out an EqHIA assessment. e.g. Quarterly Performance Report  
'NO' = you DO NOT need to carry out an EqHIA. Please provide a clear explanation as to why you consider an EqHIA is not required for your activity.

## Using the Checklist

The assessment should take into account all the potential impacts of the proposed activity, be it a major financial decision, or a seemingly simple policy change. Considering and completing this EqHIA will ensure that all Council plans, strategies, policies, procedures, services or other activity comply with relevant statutory obligations and responsibilities. In particular it helps the Council to meet its legal obligation under the [Equality Act 2010 and the Public Sector Equality Duty](#) and its public health duties under the [Health and Social Care Act 2012](#).

## Having Due Regard

To have due regard means that in making decisions and in its other day-to-day activities, the Council must consciously consider the need to:

- Eliminate unlawful discrimination, harassment and victimisation
- Advance equality of opportunity between different groups
- Foster good relations between different groups
- Reduce inequalities in health outcomes

## Combining Equality and Health Impact Assessment:

Equality Impact Assessments (EIAs) provide a systematic way of ensuring that legal obligations are met. They assess whether a proposed policy, procedure, service change or plan will affect people different on the basis of their ‘protected characteristics’ and if it will affect their human rights. Currently there are **nine protected characteristics** (previously known as ‘equality groups’ or ‘equality strands’): age, disability, sex/gender, ethnicity/race, religion/faith, sexual orientation, gender reassignment, marriage/civil partnership, and pregnancy/ maternity/paternity.

An activity does not need to impact on all 9 protected characteristics – impacting on just one is sufficient justification to complete an EqHIA.

Health Impact Assessments (HIAs) consider the potential impact of any change or amendment to a policy, service, plan, procedure or programme on the health and wellbeing of the population. HIAs help identify how people may be affected differently on the basis of where they live and potential impacts on health inequalities and health equity by assessing the distribution of potential effects within the population, particularly within vulnerable groups. ‘Health’ is not restricted to medical conditions, or the provision of health services, but rather encompasses the wide range of influences on people’s health and wellbeing. This includes, but is not limited to, experience of discrimination, access to transport, housing, education, employment - known as the ‘wider determinants of health’.

This Equality and Health Impact Assessment (EqHIA) brings together both impact assessments into a single tool which will result in a set of recommendations to eliminate discrimination and inequality; enhance potential positive impacts and mitigate where possible for negative impacts. In conducting this EqHIA you will need to assess the impact (positive, neutral or negative) of your activity on individuals and groups with **protected characteristics** (this includes staff delivering your activity), **socio-economic status** and **health & wellbeing**. Guidance on what to include in each section is given on the next pages.

### Guidance: What to include in background/context

In this section you will need to add the background/context of your activity, i.e. what is the activity intending to do, and why?

Make sure you include the scope and intended outcomes of the activity being assessed; and highlight any proposed changes. Please include a brief rationale for your activity and any supporting evidence for the proposal. Some questions to consider:

- What is the aim, objectives and intended outcomes?
- How does this activity meet the needs of the local population?
- Has this activity been implemented in another area? What were the outcomes?
- Is this activity being implemented as per best practice guidelines?
- Who were the key stakeholders in this activity?

\*Note that the boxes will expand as required

## Guidance: Who will be affected by the activity?

**The people who will be affected may be**

**Residents:** pay particular attention to vulnerable groups in the population who may be affected by this activity

**Businesses/ manufacturing / developers / small, medium or large enterprises**

**Employees:** e.g. Council staff for an internal activity, other statutory or voluntary sector employees, local businesses and services

\*Note that the boxes will expand as required

## Guidance: What to include in assessing a Protected Characteristic e.g. AGE

Please tick (✓) the relevant box:		<b>Overall impact:</b> In this section you will need to consider and note what impact your activity will have on individuals and groups (including staff) with protected characteristics based on the data and information you have. You should note whether this is a positive, neutral or negative impact.
Positive		<b>It is essential that you note all negative impacts. This will demonstrate that you have paid 'due regard' to the Public Sector Equality Duty if your activity is challenged under the Equality Act.</b>
Neutral		
Negative		

\*Note that the boxes will expand as required

**Evidence:** In this section you will need to document the evidence that you have used to assess the impact of your activity.

When assessing the impact, please consider and note how your activity contributes to the three aims of the Public Sector Equality Duty (PSED) as stated in the section above.

It is essential that you note the full impact of your activity, so you can demonstrate that you have fully considered the equality implications and have paid 'due regard' to the PSED should the Council be challenged.

- If you have identified a **positive impact**, please note this.
- If you think there is a **neutral impact** or the impact is not known, please provide a full reason why this is the case.
- If you have identified a **negative impact**, please note what steps you will take to mitigate this impact. If you are unable to take any mitigating steps, please provide a full reason why. All negative impacts that have mitigating actions must be recorded in the **Action Plan**.
- **Please ensure that appropriate consultation with affected parties has been undertaken and evidenced**

**Sources used:** In this section you should list all sources of the evidence you used to assess the impact of your activity. This can include:

- Service specific data
- Population, demographic and socio-economic data. Suggested sources include:
  - o Service user monitoring data that your service collects
  - o [Havering Data Intelligence Hub](#)
  - o [Office for National Statistics \(ONS\)](#)

If you do not have any relevant data, please provide the reason why.

\*Note that the boxes will expand as required

## Guidance: What to include in assessing Health & Wellbeing Impact:

Please tick (✓) all the relevant boxes that apply:

**Overall impact:** In this section you will need to consider and note whether the proposal could have an overall impact on, or implications for, people's health and wellbeing or any factors which determine people's health.

**Positive**

How will the activity help address inequalities in health?

**Neutral**

Include here a brief outline of what could be done to enhance the positive impacts and, where possible, mitigate for the negative impacts.

**Negative**

\*Note that the boxes will expand as required  
**Do you consider that a more in-depth HIA is required as a result of this brief assessment?** Please tick (✓) the relevant box

Yes  No

**Evidence:** In this section you will need to outline in more detail how you came to your conclusions above:

- What is the nature of the impact?
- Is the impact **positive or negative?** It is possible for an activity to have **both positive and negative impacts**. Consider here whether people will be able to access the service being offered; improve or maintain healthy lifestyles; improve their opportunities for employment/income; whether and how it will affect the environment in which they live (housing, access to parks & green space); what the impact on the family, social support and community networks might be
- What can be done to mitigate the negative impacts and/or enhance the positive impacts?
- If you think there is a **neutral impact**, or the impact is not known, please provide a brief reason why this is the case.
- What is the likelihood of the impact? Will the impact(s) be in weeks, months or years? In some cases the short-term risks to health may be worth the longer term benefits.
- Will the proposal affect different groups of people in different ways? A proposal that is likely to benefit one section of the community may not benefit others and could lead to inequalities in health.

**Please use the Health & Wellbeing Impact Tool in Appendix 2 as a guide/checklist to assess the potential wider determinants of health impacts.**

This tool will help guide your thinking as to what factors affect people's health and wellbeing, such as social support, their housing conditions, access to transport, employment, education, crime and disorder and environmental factors. It is not an exhaustive list, merely a tool to guide your assessment; there may be other factors specific to your activity.

Some questions you may wish to ask include:

- Will the activity impact on people's ability to socialise, potentially leading to social isolation?
- Will the activity affect a person's income and/or have an effect on their housing status?
- Is the activity likely to cause the recipient of a service more or less stress?
- Will any change in the service take into account different needs, such as those with learning difficulties?
- Will the activity affect the health and wellbeing of persons not directly related to the service/activity, such as carers, family members, other residents living nearby?
- If there is a short-term negative effect, what will be done to minimise the impact as much as possible?

- Are the longer-term impacts positive or negative? What will be done to either promote the positive effects or minimise the negative effects?
- Do the longer term positive outcomes outweigh the short term impacts?

\*Note that the boxes will expand as required

**Sources used:** In this section you should list all sources of the evidence you used to assess the impact of your activity. This could include, e.g.:

Information on the population affected

- Routinely collected local statistics (e.g. quality of life, health status, unemployment, crime, air quality, educational attainment, transport etc.)
- Local research/ Surveys of local conditions
- Community profiles

Wider Evidence

- Published Research, including evidence about similar proposals implemented elsewhere (e.g. Case Studies).
- Predictions from local or national models
- Locally commissioned research by statutory/voluntary/private organisations

Expert Opinion

- Views of residents and professionals with local knowledge and insight

\*Note that the boxes will expand as required

## Guidance: Outcome of the Assessment

On reflection, what is your overall assessment of the activity?

The purpose of conducting this assessment is to offer an opportunity to think, reflect and **improve** the proposed activity. It will make sure that the Council can evidence that it has considered its due regard to equality and health & wellbeing to its best ability.

It is not expected that all proposals will be immediately without negative impacts! However, where these arise, what actions can be taken to mitigate against potential negative effects, or further promote the positive impacts?

Please tick one of the 3 boxes in this section to indicate whether you think:

1. all equality and health impacts are adequately addressed in the activity – proceed with your activity pending all other relevant approval processes
2. the assessment identified some negative impacts which could be addressed – please complete the Action Plan in Section 4.
3. If the assessment reveals some significant concerns, this is the time to stop and re-think, making sure that we spend our Council resources wisely and fairly. There is no shame in stopping a proposal.

\*Note that the boxes will expand as required

## **Guidance: Action Plan**

For each protected characteristic/health & wellbeing impact where an impact on people or their lives has been identified, complete one row of the action plan. You can add as many further rows as required.

State whether the impact is Positive or Negative

Briefly outline the actions that can be taken to mitigate against the negative impact or further enhance a positive impact. These actions could be to make changes to the activity itself (service, proposal, strategy etc.) or to make contingencies/alterations in the setting/environment where the activity will take place.

For example, might staff need additional training in communicating effectively with people with learning difficulties, if a new service is opened specifically targeting those people? Is access to the service fair and equitable? What will the impact on other service users be? How can we ensure equity of access to the service by all users? Will any signage need changing? Does the building where the service being delivered comply with disability regulations?

## **Guidance: Review**

Changes happen all the time! A service/strategy/policy/activity that is appropriate at one time, may no longer be appropriate as the environment around us changes. This may be changes in our population, growth and makeup, legislative changes, environmental changes or socio-political changes.

Although we can't predict what's going to happen in the future, a review is recommended to ensure that what we are delivering as a Council is still the best use of our limited resources. The timescale for review will be dependent on the scale of the activity.

A major financial investment may require a review every 2-3 years for a large scale regeneration project over 10-15 years.

A small policy change may require a review in 6 months to assess whether there are any unintended outcomes of such a change.

Please indicate here how frequently it is expected to review your activity and a brief justification as to why this timescale is recommended.

## Appendix 2. Health & Wellbeing Impact Tool

Will the activity/service/policy/procedure affect any of the following characteristics? Please tick/check the boxes below

The following are a range of considerations that might help you to complete the assessment.

Lifestyle	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>	Personal circumstances	YES <input checked="" type="checkbox"/> NO <input type="checkbox"/>	Access to services/facilities/amenities	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>
<input type="checkbox"/> Diet <input type="checkbox"/> Exercise and physical activity <input type="checkbox"/> Smoking <input type="checkbox"/> Exposure to passive smoking <input type="checkbox"/> Alcohol intake <input type="checkbox"/> Dependency on prescription drugs <input type="checkbox"/> Illicit drug and substance use <input type="checkbox"/> Risky Sexual behaviour <input type="checkbox"/> Other health-related behaviours, such as tooth-brushing, bathing, and wound care		<input type="checkbox"/> Structure and cohesion of family unit <input type="checkbox"/> Parenting <input type="checkbox"/> Childhood development <input type="checkbox"/> Life skills <input type="checkbox"/> Personal safety <input type="checkbox"/> Employment status <input type="checkbox"/> Working conditions <input type="checkbox"/> Level of income, including benefits <input type="checkbox"/> Level of disposable income <input type="checkbox"/> Housing tenure <input checked="" type="checkbox"/> Housing conditions <input type="checkbox"/> Educational attainment <input type="checkbox"/> Skills levels including literacy and numeracy		<input type="checkbox"/> to Employment opportunities <input type="checkbox"/> to Workplaces <input type="checkbox"/> to Housing <input type="checkbox"/> to Shops (to supply basic needs) <input type="checkbox"/> to Community facilities <input type="checkbox"/> to Public transport <input type="checkbox"/> to Education <input type="checkbox"/> to Training and skills development <input type="checkbox"/> to Healthcare <input type="checkbox"/> to Social services <input type="checkbox"/> to Childcare <input type="checkbox"/> to Respite care <input type="checkbox"/> to Leisure and recreation services and facilities	
Social Factors	YES <input checked="" type="checkbox"/> NO <input type="checkbox"/>	Economic Factors	YES <input checked="" type="checkbox"/> NO <input type="checkbox"/>	Environmental Factors	YES <input checked="" type="checkbox"/> NO <input type="checkbox"/>
<input type="checkbox"/> Social contact <input type="checkbox"/> Social support <input type="checkbox"/> Neighbourliness <input type="checkbox"/> Participation in the community <input type="checkbox"/> Membership of community groups <input checked="" type="checkbox"/> Reputation of community/area <input type="checkbox"/> Participation in public affairs <input checked="" type="checkbox"/> Level of crime and disorder <input checked="" type="checkbox"/> Fear of crime and disorder <input checked="" type="checkbox"/> Level of antisocial behaviour <input checked="" type="checkbox"/> Fear of antisocial behaviour <input type="checkbox"/> Discrimination <input type="checkbox"/> Fear of discrimination <input checked="" type="checkbox"/> Public safety measures <input checked="" type="checkbox"/> Road safety measures		<input type="checkbox"/> Creation of wealth <input type="checkbox"/> Distribution of wealth <input type="checkbox"/> Retention of wealth in local area/economy <input type="checkbox"/> Distribution of income <input type="checkbox"/> Business activity <input type="checkbox"/> Job creation <input checked="" type="checkbox"/> Availability of employment opportunities <input checked="" type="checkbox"/> Quality of employment opportunities <input type="checkbox"/> Availability of education opportunities <input type="checkbox"/> Quality of education opportunities <input type="checkbox"/> Availability of training and skills development opportunities <input type="checkbox"/> Quality of training and skills development opportunities <input type="checkbox"/> Technological development <input type="checkbox"/> Amount of traffic congestion		<input type="checkbox"/> Air quality <input type="checkbox"/> Water quality <input type="checkbox"/> Soil quality/Level of contamination/Odour <input type="checkbox"/> Noise levels <input type="checkbox"/> Vibration <input checked="" type="checkbox"/> Hazards <input checked="" type="checkbox"/> Land use <input checked="" type="checkbox"/> Natural habitats <input type="checkbox"/> Biodiversity <input checked="" type="checkbox"/> Landscape, including green and open spaces <input checked="" type="checkbox"/> Townscape, including civic areas and public realm <input type="checkbox"/> Use/consumption of natural resources <input type="checkbox"/> Energy use: CO2/other greenhouse gas emissions <input type="checkbox"/> Solid waste management <input type="checkbox"/> Public transport infrastructure	